## PREDICT THE HATCH

Salmon eggs develop at a rate that is partially determined by water temperature. Even cold water contributes thermal energy that is measured in Thermal Units (TUs). When a salmon egg has accumulated enough TUs, it hatches. Very cold water will result in slower egg development and a later hatch date. Warmer water will result in quicker egg development and an earlier hatch date. The optimal temperature for developing salmon eggs is 40-55 degrees F, with 48 degrees as a desirable goal. Eggs will survive temperatures close to freezing but develop very slowly. If the water is too warm, the eggs die.

Accumulated Thermal Units (ATUs) provide us with a way of using math to predict salmon hatch date and when they will be free-swimming as fry.

Here is a chart with some examples of ATUs for various salmon species (Note - we only raise chum and coho salmon for Salmon in the Schools):

Accumulated Temperature Units (ATUs) in Fahrenheit		
Required to Reach Developmental Stages in Salmonids		
SPECIES	НАТСН	FRY
Chinook	920-980 (avg. 950)	1500-1800 (avg. 1650)
Chum	870-1000 (avg. 935)	1520-1900 (avg. 1710)
Coho	820-900 (avg. 860)	1360-1520 (avg. 1440)
Pink	1000-1200 (avg. 1100)	1600-1900 (avg. 1750
Sockeye	1120-1280 (avg. 1200)	1720-2000 (avg. 1860)

This is how ATU prediction of salmon egg hatch date works:

- ATU is the addition of each day's temperature increment over freezing to the previous sum. In degrees Fahrenheit, 32 is freezing. If your chiller is set to 48 degrees Fahrenheit, each day your eggs will accumulate 16 ATUs because 48-32=16. Similarly, if your chiller is set to 50 degrees Fahrenheit, each day your eggs will accumulate 18 ATUs because 50-32=18.
- 2. Your hatchery will provide the date the salmon were spawned and the temperature the eggs have been kept at. Looking at calendar, have the kids count out how many days have elapsed since egg fertilization (spawn date) and eyed-egg delivery to your school.
  - a. Example:
    - i. The eggs were spawned on November 20, 2021.
    - ii. Eyed eggs were delivered to your school on January 3, 2022.
    - iii. The eggs were kept at an average of 48 degrees Fahrenheit every day.
    - iv. Looking at the calendar, 44 days have elapsed between spawning and egg delivery (not counting the day of delivery).
    - v. We use our formula of average daily temperature freezing temperature to calculate 48-32=16
    - vi. We multiply days by ATUs, so 44 days x 16 ATUs = 704. This means our eggs have already accumulated 704 thermal units.
- 3. Using the table above, we know that Chum salmon need an average of 935 ATUs to hatch and 1710 ATUs to start swimming freely as fry. To calculate hatch date, we need to subtract the ATUs the fish have already

accumulated in the hatchery from the total ATUs required to hatch and become fry. Then we need to divide this number of ATUs by the average temperature of the classroom aquarium.

- a. Example:
  - i. Chum need 935 ATUs to hatch. Our eggs have already accumulated 704 ATUs.
    - 1. To calculate remaining ATUs needed, we find that 935 704 = 231
  - ii. Next, we need to divide our remaining ATUs to hatch by the average tank temperature (in this case, 16 ATUs per day since our tank chiller is set at 48 degrees Fahrenheit)
    1. We calculate 231 / 16 = 14 days
  - iii. Now we know that our eggs should hatch approximately 14 days.
  - iv. Have your students look at a calendar to count out how many days from now that is. In this example, it would be a predicted hatch date of January 16, 2022.
- 4. Do the same calculations to predict days until the eggs are fry as you did for hatch.
- 5. Use the following worksheets to predict hatch date and fry stage with your students.

Introducing the worksheets to students:

- 1. Begin the worksheet by asking students what factors might influence when the eggs will hatch. They will probably think of temperature. Students may be aware that birds sit on their eggs to make them hatch. Body heat is a form of energy and energy is needed for growth. Discuss how fish also get energy from their immediate surroundings the water. Challenge students to think of how they could predict when their fish eggs will hatch.
- Students will probably offer comments like "When they get warm enough (get enough heat) they will hatch". Discuss the temperature of your aquarium. You have probably been monitoring this daily during the week prior to getting the eggs. How could water temperature affect egg hatching?
- 3. Explain to students that salmon eggs need energy—heat or thermal energy—to develop and hatch. The more heat they get, the faster they develop. This heat is measured in Thermal Units or TUs. Show students the Thermal Unit Chart and distribute the When Will the Eggs Hatch and the When Will the Salmon Become Fry worksheets. Work as a class or in small groups to determine what information is needed to predict exactly when hatching will occur.
- 4. Students should write down the information and the steps they will take to get their predictions. Help them do this by writing all the relevant information for the whole class to see the date fish were spawned, the average water temperature at the hatchery, the average water temperature in your aquarium and the number of TU's required for hatching.
- 5. Ensure you have collected all the data needed for your calculations.
- 6. Complete the worksheets or have students devise their own way of presenting the information.
- 7. Each day record the water temperature. If it changes at all during the day, take two readings and find the average temperature. Use the weekly tank care sheet to record the number of TU's that accumulate each week.
- 8. After hatching, compare predictions to what actually happened. If the fish did not hatch on the predicted day, discuss what factors might have been involved— temperature variations throughout the day, using average temperature, miscalculations, etc.



The average date the eggs may hatch is \_\_\_\_\_.

Name:

